



PIED PIPER SCHOOL
ALPENA-MONTMORENCY-ALCONA EDUCATIONAL SERVICE DISTRICT

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School Annual Education Report (AER) Cover Letter

August 17, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for the Pied Piper Opportunity Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Pied Piper Opportunity Center for assistance.

The AER is available for you to review electronically by visiting the following web site www.piedpiper.org or you may review a copy from the office at Pied Piper Opportunity Center.

For 2010-2011, Pied Piper Opportunity Center did not make Adequate Yearly Progress (AYP) because we did not test 95% of our students. If we do not make AYP for two years in a row, we will be identified for school improvement. In order to correct this, all students needing testing have been identified and will be assessed for the 2011-2012 school year.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Pied Piper Opportunity Center works with the Alpena Montmorency Alcona local districts to provide center-based programs and services to students, as determined through the IEP process. Pied Piper Opportunity Center does not enroll students independent of local involvement. If an individual family is interested in the programming at Pied Piper, their first contact should be with the local special education director.

2. SCHOOL IMPROVEMENT PLAN

Pied Piper just completed year one of a 5 year School Improvement Plan with the following goals:

1. Students at Pied Piper Opportunity Center will increase their proficiency in the area of English Language Arts by 5% by the fall 2011.

2. Students at Pied Piper Opportunity Center will increase their proficiency in the area of mathematics by 5% by the fall of 2011.

3. Students at Pied Piper Opportunity Center will increase their proficiency in the area of Science by 5% by the fall of 2011.

These goals are aligned to the curriculum and also support our Mission, Vision and Beliefs:

Mission

The mission of Pied Piper Opportunity Center is to utilize community and district resources so that our students have optimum educational opportunities to develop to their fullest potential.

Beliefs Statement

We believe in the worth of all individuals; and by creatively combining measurable goals and innovative teaching, we will provide an educational environment that will improve the quality of life for our students.

Vision

- We believe in treating each student with care, dignity, and respect.
- We believe our school should be of such a high quality that students are excited to come and parents are confident to send them.
- We believe every decision we make should be based on the best interests of the child.
- We believe in striving to be on the leading edge of the best educational practice.
- We believe we should support the efforts of our families and community organizations.
- We believe each student should leave our school and be able to participate and contribute in their community as independently as possible.

3. SCHOOL DESCRIPTION

Pied Piper Opportunity Center serves students within the AMA ESD areas who are eligible to receive services under the categories of moderate and severe cognitive impairments, severe multiple impairments, and autism spectrum disorder. Pied Piper staff work with local districts and families to provide center-based programs and services to students, as determined through the IEP process. Pied Piper does not enroll students independent of local involvement. Children who attend Pied Piper are between the ages of 3 and 26.

4. Core Curriculum

Pied Piper Opportunity Center utilizes The Unique Learning System curriculum. The curriculum can be accessed at the following website: www.uniquelearningsystem.com.

The Unique Learning System is a curriculum written specifically for students with significant disabilities. The curriculum is aligned to Michigan's content standards and the MI-ACCESS assessment. The Unique curriculum is a thematic based system that incorporates all five core competencies. Individual student focus is determined at their Individual Education Planning Meeting.

5. Student Assessment Data

In the fall of 2010, 11 students in grades 3-8 (ages 9-14) participated in the MI-ACCESS assessment for English Language Arts, Math and Science. 7 were assessed at Participation and 4 at Supported Independence levels.

In the spring of 2011, a total of 2 students in grade 11 (age 17) participated in the MI-ACCESS assessment for English Language Arts, Math and Science. Both students were assessed at Supported Independence levels.

Based on the low number of students tested per grade level for all of these assessments, the results are not included in this report.

6. PARENT-TEACHER CONFERENCES

Opportunity for parents to conference with teachers occur at each students annual Individual Education Planning Meeting. Parents, guardians and community members are also given a variety of other opportunities to participate in Pied Piper Opportunity life. Parents and guardians have the ability to request individual conferences at any time through out the school year.

We are pleased to have the opportunity to continue to serve your child at Pied Piper Opportunity Center and look forward to continued growth and educational success.

Sincerely,

Mary Zann