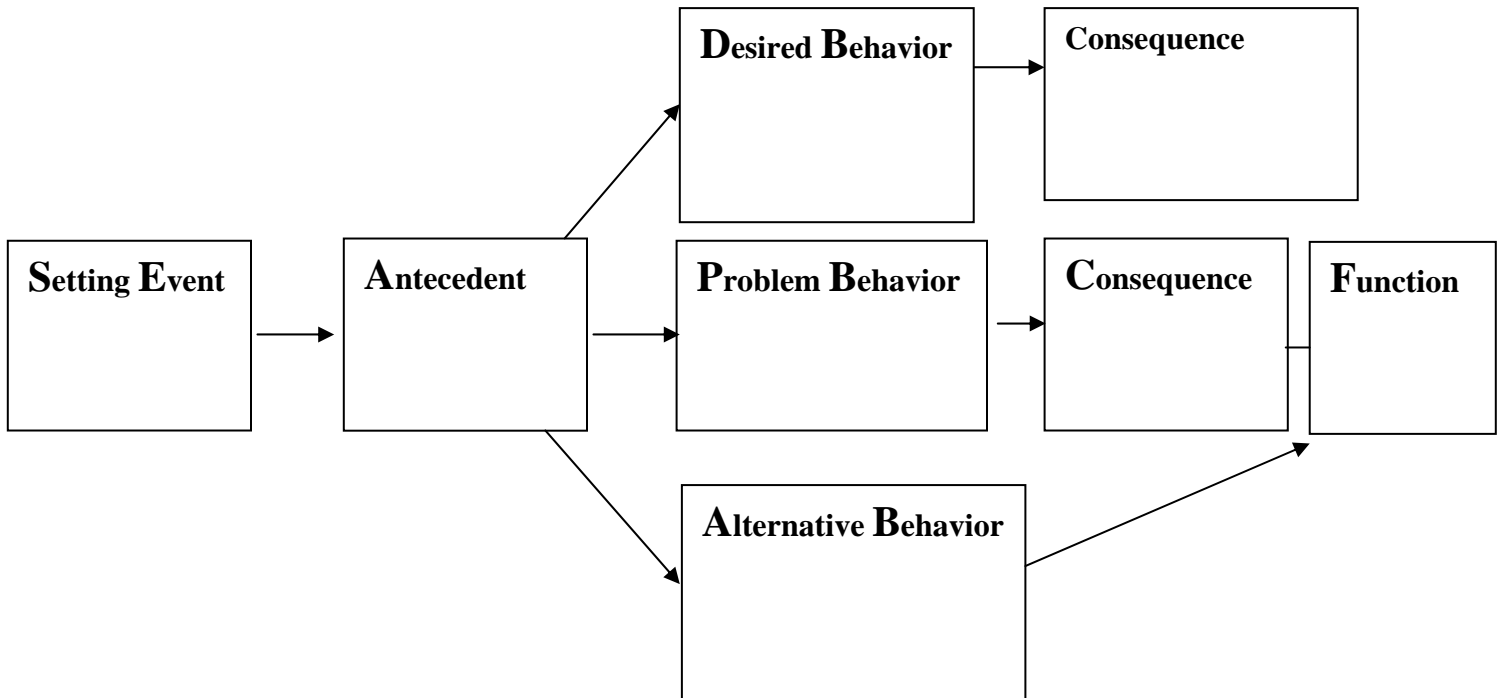


Student Name: _____

BEHAVIOR SUPPORT PLAN: COMPETING BEHAVIOR PATHWAY



(Make problem behavior irrelevant)

(Make problem behavior inefficient)

(Make problem behavior ineffective)

Setting Event Strategies	Antecedent Strategies	Behavior Teaching Strategies	Consequence Strategies

BEHAVIOR SUPPORT PLAN: ACTION PLAN

Tasks	Person Responsible	By When	Review Date	Evaluation Decision <ul style="list-style-type: none"> • Monitor • Modify • Discontinue
<p><u>Prevention:</u> Make problem behavior irrelevant (environmental redesign)</p> <p><u>Teaching:</u> Make problem behavior inefficient (teach new skills)</p> <p><u>Extinction:</u> Make problem behavior ineffective (minimize reward for problem behavior)</p> <p><u>Reinforcement:</u> Make desired behavior more rewarding.</p> <p><u>Punishment:</u> Socially appropriate, aversive event delivered contingent upon problem behavior (only used if needed)</p> <p><u>Safety:</u> Ensure safety of all (what to do in dangerous situations) (if needed)</p>				—

***If emergency behavior management procedures are necessary, attach safety plan as separate sheet.**

BEHAVIOR SUPPORT PLAN: EVALUATE PLAN

Behavioral Goal (Use specific, observable, measurable descriptions of goal)

What is the short-term behavioral goal?

Expected date:

What is the long-term behavioral goal?

Expected date:

Evaluation Procedures

Data to be Collected	Procedures for Data Collection	Person Responsible	Timeline
Is Plan Being Implemented? Is Plan Making a Difference?			

Plan review date: