

Managing Instruction

	What needs to be done?	Who will do it?	When will it be done?	What resources do you need to do it?
MANAGING INSTRUCTION				
<p><u>Before Instruction</u></p> <p>Considerations</p> <ul style="list-style-type: none"> <input type="checkbox"/> Instruction & curriculum materials are matched to student ability (math, reading, language). <input type="checkbox"/> Transitions before and after the activity are smooth and efficient. <input type="checkbox"/> Staff are prepared for the activity (e.g., clear outcome/ objective, materials, instructional plan). <input type="checkbox"/> Instruction & curriculum materials are matched to student ability (math, reading, language). <input type="checkbox"/> Transitions before and after the activities are smooth and efficient. 				
<p><u>During Instruction</u></p> <p>Considerations</p> <ul style="list-style-type: none"> <input type="checkbox"/> Students experience high rates of academic success ($\geq 75\%$ correct). <input type="checkbox"/> The activity begins with a clear explanation of the outcome/objective of the activity. <input type="checkbox"/> Most (>90%) of the allocated time for the activity is used <input type="checkbox"/> Instruction actively engaged students in observable ways (writing, verbalizing, participating). <input type="checkbox"/> Each student has multiple opportunities to actively respond and participate. <input type="checkbox"/> Instructor frequently checks for student understanding. 				

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<p><u>After Instruction</u></p> <p>Considerations</p> <ul style="list-style-type: none"> <input type="checkbox"/> The activity concludes with specific feedback about student academic and social performance. <input type="checkbox"/> The activity concludes with specific information about what happens next (e.g., homework, next time the activity is conducted). <input type="checkbox"/> The activity ends with the instructor knowing how many students met learning outcome/objective. <input type="checkbox"/> Follow-up instruction/activity is arranged for students who were unsuccessful in the activity. <input type="checkbox"/> Transitions after the activity are smooth and efficient. 				