

Individual Behavior Support Pre-Referral Assessment

Strategies	In Place	Partial In Place	Not In Place	N/A
Reference to posted classroom rules when student engages in appropriate and inappropriate behavior				
Expected student behavior and routines in classroom are stated positively and defined clearly				
Expected student behaviors and routines are taught directly				
At least 4 positive interactions are provided for every 1 corrective interaction				
Problem behavior receives consistent and timely consequence				
Instruction and materials are matched to student ability (math, reading, language)				
Transitions between instructional and non-instructional activities are efficient and orderly				
Student is actively engaged in the instruction				
Staff engages with student professionally and therapeutically				
Specific feedback is given regarding academic and social performance				

Suggestions: